



Foundational Concepts of Professional Nursing Practice
N1040NRSG-7105

Course Professors:

Fanshawe Site

Lorena Bonilla
Karen Jenkins

Western Site

Connor Gould

2024 -2025

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4. Describe approaches to nursing practice that contribute to patient care and the therapeutic nurse-patient relationship
5. Explain how professional nursing bodies regulate and support nurses and the public to ensure competent, safe, legal and ethical practice.
6. Describe ways critical thinking and critical reflection are used in nursing practice
7. Critically examine how values, beliefs, and assumptions shape the formation of one's professional nursing identity.
8. Explore various forms of racism and discrimination in nursing and health care privilege ways of knowing.
9. Describe interprofessional collaborative practice and the role of nurses within intra/interprofessional team.

Entry-to-Practice Competencies for Registered Nurses (CNO, 2019) addressed in the course

List examples of competencies that are most relevant to the course by number (i.e., #1.1,2.5,3.2, etc.)

1. Clinician: 1.22, 1.26, 1.3
2. Professional: 2.2 2.4 2.5 2.6 2.7 2.9 2.12
3. Communicator: 3.3 3.5
4. Collaborator: 4.3 4.4 4.5
5. Coordinator
6. Leader: 6.1 6.3 6.6 6.9 6.10
7. Advocate: 7.3 7.4 7.11 7.14
8. Educator:
9. Scholar: 9.1 9.2 9.3 9.8

Course Materials:

Required: No required textbook

Recommended:

American Psychological Association (2020). Publication Manual of the American Psychological Association (7th ed.). American Psychological Association.

General Process

Following the BScN program policy manual, weekly attendance to class is mandatory and necessary to ensure success in the course. Students must ensure they do not make appointments during class and lab times by referring to their semester's class/course schedule to ensure they attend all classes. Please refer to the BScN program policy manual to learn about general attendance expectations and the process to follow when absence from class is necessary due to

Title: In Class Case Studies

Weight: 2 x 10% = 20% of course grade

Due:

The purposes of these case studies are for you to:

- x critically think and apply theory and course concepts specific nursing situations
- x engage in group work with your classmates

Working in groups students will complete an assignment following their theory classes on Weeks 7 and 12 of the course

Title: Quiz #2

Weight: 20% of course grade

Due:

The purpose of this assignment is to:

- x Allow students to demonstrate understanding of theoretical course content
- x Begin to develop knowledge and skill in answering NCLEX style questions

Quiz #2 will be completed online via Brightspace. This quiz will consist of multiple choice questions that will test content from classes and readings from weeks 5-

Title: Preceptor Education Program (PEP) Module 5: Reflecting Practice

Weight: 5% of course grade

Due:

Students will navigate to <https://www.preceptorand.com> and complete module #5 titled Reflecting Practice. Students will then take the certificate of completion they receive from completing the module and upload it to Brightspace assignment folder prior to the deadline

Title: Final Exam

Weight: 35% of course grade

Date:

The purpose of this assignment is to:

- x Allow students to demonstrate understanding of theoretical course content
- x Begin to develop knowledge and skill in answering NCLEX style questions

This exam will be written in person. It will consist of multiple choice questions and will test content from classes and readings from the entire course

ClassReading(s):					
Smith, K (2021). Beyond Florence: Why we need to decolonize nursing history. Nursing Clinics, 66(2), 101-107. https://nursingclio.org/2021/02/04/moving-beyond-florence-why-we-need-to-decolonize-nursing					
Van der Cingel, M., & Brouwer, J. (2021). What makes a nurse today? A debate on the professional identity and its needs for change. Nursing Philosophy, 22(2), -7. https://doi.org.proxy1.lib.uwo.ca/10.1111/nup.12343					

- 3 Becoming a nurse: Nursing as a science and an art. Thinking about nursing with theory
- Ways of Knowing/ Patterns of Knowing in Nursing Practice

		'Healing Informed Care	Curious, Committed Competent, Non judgmental		
			Explore trauma and violence informed care (TVIC) as an approach to nursing practice		

Class Reading(s):

Doane, G. A. & Varcoe, C. (2021). How are nursing obligations determined? The supporting relational inquiry. In G. H. Doane & C. Varcoe (Eds.), *How to nurse: Relational inquiry in action* (2nd ed., pp. 117-59). Wolters Kluwer.

9 Becoming and Examining
being a nurse:

Reflection and
critical reflection

			Consider how culture is understood in predominantly Western societies, including Canada.		
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Class Reading(s):

Varcoe, C., Browne, A. J. & Kandilion, B. (2020). Culture and cultural safety: Beyond cultural inventories. In D. Gregory, C. Raymes, L. Patrick, & T. Stephen (Eds.), *Fundamentals: Perspectives on the art and science of Canadian nursing* (pp. 242-261). Wolter Kluwer

11 Being anurse: Thinking skills in nursing Compare definitions: of critical thinking, clinical judgement and clinical reasoning.

 Critical thinking The science of clinical reasoning.

Compare

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Policies

All policies related to assignments are in the Undergraduate BScN Programs Manual on the [Undergraduate Student Information site](#)

Assignments and Exams

Please refer to the Undergraduate BScN Programs Manual for UWO academic guidelines for penalties for late assignments, grading of assignments, and the protocol for missed mid- or final exams. The Undergraduate BScN Programs Manual is found on the [School of Nursing Policies](#)

Academic Accommodations vs. Academic Consideration

Academic accommodation consists of formal arrangements made through Western's Accessible Education department that allow a student with a disability a fair opportunity to engage in academic activities, fulfill essential course, and program requirements. Students request

should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be

plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Use of Artificial Intelligence for the Completion of Course Work

Within this course, you may only use artificial intelligence tools (e.g., "ChatGPT") in ways that are specifically authorized by the course instructor. All submitted work must reflect your own thoughts and independent written work.

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer

Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices (e.g., cell phones, tablets, cameras, smart glass, smart watches, or iPods) during ANY quizzes, midterms, examinations, or other class evaluations. These devices MUST either be left at home or

